

Casey A. Dexter, PhD Dean of Undergraduate Experiences Associate Professor—Psychology Berry College <u>cdexter@berry.edu</u> 706.236.2229

Curriculum Vitae-Revised August 2024

Current Position 2024-Present Dean of Undergraduate Experiences, Berry College, Mount Berry, GA 2019-Present Associate Professor, Psychology Department, Berry College, Mount Berry, GA **Previous Positions** 2022-2024 Interim Dean of Academic Services, Berry College, Mount Berry, GA 2021-2022 Assistant Provost for Faculty Development, Berry College, Mount Berry, GA 2019-2022 Director, Center for Teaching Excellence and Faculty Development, Berry College, Mount Berry, GA 2013-2019 Assistant Professor, Psychology Department, Berry College, Mount Berry, GA Visiting Assistant Professor, Department of Psychological Science, Albion 2013 College, Albion, MI 2012-2013 Pre-Doctoral Research Fellow, Merrill Palmer Skillman Institute, Wayne State University Education 2013 Ph.D., Developmental Psychology (minor in Statistics) Wayne State University Department of Psychology; Cognitive, Developmental, and Social Program Dissertation: "Family Socioeconomic Status and Children's Reading Ability across the School Age Years: The Buffering Effect of Parental Social Support" Co-Advisors: Drs. Ann Stacks & Christopher Trentacosta. 2011 M.A., Developmental Psychology Wayne State University Department of Psychology; Cognitive, Developmental, and Social Program Thesis: "Parenting Antecedents of Parent-Child Shared Reading Quality in a Low-Income Sample: A Pilot Study" Advisor: Dr. Ann Stacks. **B.A.**, Psychology, Religious Studies 2009 Albion College **Teaching Experience** Introduction to Psychology Parenting and Child Development **Research Methods and Statistics** Adulthood and Aging Psychology of Poverty Lifespan Development Child and Adolescent Development First-Year Seminar



Published Manuscripts

Dexter, C. A. (In press). Supporting inclusive teaching: A Faculty cohort approach utilizing online training. *Journal of Faculty Development*.

Dexter, C. A., Wong, K. (2023). Circle of Security-Parenting randomized waitlist control study: Change in reflective functioning explains positive caregiver behavior. *Journal of Child and Family Studies*. <u>10.1007/s10826-023-02710-0</u>

Nazione, S., Heller, L., Vredeveld, A., **Dexter, C.A.**, & McElveen, M. (2023). Longitudinal effects of testing positive, quarantining, and pass/fail policy use on student GPAs during the first three semesters of the pandemic. *Journal of American College Health*. <u>10.1080/07448481.2023.2280841</u>

Dexter, C. A., Wall, M. (2021). Reflective functioning and teacher burnout: The mediating role of self-efficacy. *Reflective Practice*, *22*, 753-765. http://dx.doi.org/10.1080/14623943.2021.1968817

Dexter, C. A. (2021). Service-learning in an undergraduate adulthood and aging course: Using life stories to connect students, content, and community. *Educational Gerontology*, *47*, 172-179. <u>10.1080/03601277.2021.1894531</u>

Dexter, C. A., Johnson, A., Bowman, M., & Barnett, D. (2018). Kindergarten language risk and behavioral competency predict reading among African American second graders. *Reading Psychology*, *39*, 763-786. 10.1080/02702711.2018.1538650

Julian, M.M., Muzik, M., Kees, M., Valenstein, M., **Dexter, C. A.**, & Rosenblum, K.L. (2018). Intervention effects on reflectivity explain change in positive parenting in military families with young children. *Journal of Family Psychology*, *32*, 804-815. <u>10.1037/fam0000431</u>

Swayze, M., & **Dexter, C. A.** (2017). Working memory and school readiness in preschoolers. *Contemporary School Psychology*, *22*, 313-323. <u>10.1007/s40688-017-0145-y</u>

Dexter, C. A., & Stacks, A.M. (2014). A preliminary investigation of the relationship between parenting, parent-child shared reading practices, and child development in low-income families. *Journal of Research in Childhood Education*, 28, 394-410. DOI: <u>10.1080/02568543.2014.913278</u>

Dexter, C. A., Wong, K., Stacks, A., Beeghly, M., & Barnett, D. (2013). Parenting and attachment among low-income African American and Caucasian preschoolers. *Journal of Family Psychology*, 27, 629-638. <u>10.1037/a0033341</u>



Stacks, A.M., Beeghly, M., Partridge, T., & **Dexter, C. A.** (2011). Effects of placement type on the language developmental trajectories of maltreated children from infancy to early childhood. *Child Maltreatment, 16*, 287-299. 10.1177/1077559511427957

Manuscripts in Preparation

Dexter, C. A. (Under Review). Promoting well-being via faculty coaching. *Journal of Faculty Development.*

Pollock, M., & Dexter, C. A. (In Writing). The efficacy of extension of care.

Conference Participation

Presentations (Undergraduate student involvement noted with *)

Dexter, C.A. "A Low-Cost/High-Impact Approach to Increase Inclusive Teaching on Your Campus." Paper presented at Lily Conference, San Diego, CA. January 2022.

Dexter, C. A. *"Supporting Inclusive Teaching: A Faculty Cohort Model."* Paper presented virtually at the Professional and Organizational Development (POD) Network for Higher Education Annual Conference, Seattle, WA. November 2020.

Dexter, C. A. "Using Free edX Courses to Facilitate Inclusive Teaching and Learning: A Faculty Cohort Approach." Poster presented virtually at the Society for the Teaching of Psychology's Annual Conference on Teaching, Pittsburgh, PA. October 2020.

Dexter, C. A. "Using Life Stories as a Service-Learning Project." Poster presented at the Society for the Teaching of Psychology's Annual Conference on Teaching, Denver, CO. October 2019.

*Wall, M., & **Dexter, C. A.** "Using Teacher Reflective Functioning to Predict Teacher Self Efficacy and Burnout." Poster presented at Berry College Student Research Symposium (April 2018) and at annual meeting of Association for Psychological Science, San Francisco, CA. May 2018.

Dexter, C. A. "Using Life Review to Tell a Story: A Service-Learning Course on the Psychology of Aging." Participant Idea Exchange presented at annual meeting of the National Institute on the Teaching of Psychology, St. Pete Beach, FL. January 2018.

*Ketterman, A., *Rusia, R., & **Dexter, C. A**. "*The Effect of Text Variation on Parent-Child Interactions during Shared Reading*." Poster presented at Berry College Student Research Symposium (April 2017) and annual meeting of Association for Psychological Science, Boston, MA. May 2017



*Smith, J., *Andrews, M., *Claytor, A., & **Dexter, C.A.** "*Athlete, Musician, or Linguist? What's Working Memory Got to Do with It?*" Poster presented at Berry College Student Research Symposium (April 2017) and at annual meeting of Association for Psychological Science, Boston, MA. May 2017

*Maldonado, M., & **Dexter, C.A.** Addressing the achievement gap: How Latinos form their educational expectations. Poster presented at annual meeting for the National Conference on Race and Ethnicity in American Higher Education, San Francisco, CA, May 2016.

*Locke, M., & Dexter, C.A. Working memory and school readiness in preschoolers. Poster presented at annual meeting of the Association for Psychological Science, Chicago, IL, May 2016.

Dexter, C.A. Engaging students in experiential learning by creating a socially innovative and entrepreneurial mindset in the classroom. Poster presented at Research on Teaching and Learning Summit, Kennesaw, GA, October, 2015.

*Kirkpatrick, B., Diliberto-Macaluso, & **Dexter, C.A**. *The use of digital and traditional art-making to decrease a negative mood and pulse rate in children*. Poster presented at annual meeting of the Association for Psychological Science, New York City, NY, May, 2015.

*Smyth, A., Diliberto-Macaluso, & **Dexter, C.A**. *The influence of body movements on encoding and story recall in preschool-aged children*. Poster presented at annual meeting of the Association for Psychological Science, New York City, NY, May, 2015.

Anglin, A., McDowell, J., & **Dexter, C.A.** *Conversations on sustainable coalitions—staying at the table.* Symposium presented at annual meeting of the American Psychological Association, Washington, DC, August, 2014.

Dexter, C.A., Wong, K., Stacks, A.M., Beeghly, M., & Barnett, D. *Parenting* and attachment among low-income African American and Caucasian preschoolers. Poster presented at annual meeting of the Michigan Association for Infant Mental Health, Lansing, MI, May, 2013.

Dexter, C.A., & Barnett, D. *Using language risk and variation to predict reading ability in African American children: The mediating role of child behavior*. Poster presented at biennial meeting of the Society for Research on Child Development, Seattle, WA, April, 2013.



Dexter, C.A., Stacks, A.M., *Vila, A., *Singer, S., & *Burke, M. *High quality parent-infant shared-reading: The importance of being responsive and engaging in teaching behaviors during play as a parent.* Poster presented at biennial meeting of World Association for Infant Mental Health, Cape Town, South Africa, April, 2012.

Dexter, C.A., Stacks, A.M. *The mediating role of the home environment in the relationship between socioeconomic status and child outcomes related to emergent literacy.* Poster presented at biennial meeting of World Association for Infant Mental Health, Cape Town, South Africa, April, 2012.

Dexter, C.A., Stacks, A.M., *Vila, A., *Singer, S., & *Burke, M. *Examining the relationship between parent-infant interactions and shared-reading quality in a low-income sample*. Poster presented at annual meeting of the Michigan Association for Infant Mental Health, Ann Arbor, MI, May, 2011.

Dexter, C. A. A preliminary plan for evaluating Macomb County Early Head Start. Poster presented at annual meeting of the Merrill-Palmer Skillman Institute Lifespan Alliance Poster Day, Detroit, MI, October, 2010.

Bergeron, N. R., Stacks, A. M., *Dykehouse, T. A., Partridge, T., & **Dexter, C. A**. *The effects of community efficacy, neighborhood safety, and the parent-child relationship on preschool behavior problems*. Poster presented at annual meeting of the Merrill-Palmer Skillman Institute Lifespan Alliance Poster Day, Detroit, MI, October, 2009.

Dexter, C. A., Jenson, M. *African Americans' and Caucasian Americans' layrepresentations of coronary heart disease and diabetes.* Poster presented at annual meeting of Association for Psychological Sciences, San Francisco, CA, May, 2009.

Popular Press

1	
2021	"The Importance of Listening to Student Learning"
	https://www.facultyfocus.com/articles/online-education/online-course-delivery-
	and-instruction/the-importance-of-listening-to-student-learning/
<u>2020</u>	"12 Days of Professional Development Opportunities"
	https://www.facultyfocus.com/articles/faculty-development/12-days-of-
	professional-development-opportunities/
<u>2019</u>	"A Precious Family Heirloom" https://mercyatlanta.org/2019/05/01/berrys-books/
<u>2017</u>	"Parents Say Effect of SRELC Seen in Little Things"
	http://www.northwestgeorgianews.com/rome/lifestyles/young_romans/parents-
	say-effect-of-srelc-is-seen-in-little-things/article_4afc0a26-32db-11e7-a25c-
	<u>7b86738b198a.html</u>
2016	"Sullivan Foundation Jolly Good Fellow"
	https://sullivanfdn.org/jolly-good-fellows/



Honors and Awards

2021-2022	Governor's Teaching Fellow, Institute of Higher Education, University of
	Georgia
<u>2020</u>	Martindale Award of Distinction, Berry College
<u>2018</u>	Awarded Dave and Lu Garret Award for Meritorious Teaching, Berry College
<u>2014</u>	Awarded APA Early Career Achievement Award by the American Psychological
	Association
	Awarded Early Career Travel Grant by Society for Teaching of Psychology
	(STP)
	Awarded Early Career Scholarship by National Institute on the Teaching of
	Psychology (NITOP)
<u>2013</u>	Summer Dissertation Fellowship, Graduate School, Wayne State University
<u>2012</u>	Pre-Doctoral Research Fellow, Merrill-Palmer Skillman Institute of Child and
	Family Development, 2012-2013

Grant Funding

Course Development (Berry College Internal Funding)

<u>2016-2017</u>	Academic Community Engagement Course Development Grant, January, 2017,
	\$1500.00

2015-2016 First-Year Colloquium Course Development Grant, December, 2015, \$1500.00

<u>2014-2015</u> Community Engagement Course Enhancement Grant, January, 2015, \$1500.00 Internal Funding of Research Program

2018-2019 Faculty Development Grant. \$1708.00

2016-2017 Faculty Development Grant. \$3,000.00

External Funding

- 2022-2023 NetVUE Vocation Across the Academy Grant (PI's: Dr.'s David Slade and Marc Hunsaker (Grant Writing Team). \$90,000.00
- 2016-2017 Family Engagement Community Grant (PI's: Dr.'s Jacquelyn McDowell and Carol Willis. (Consultant). Department of Early Care and Learning. \$10,000.00
- 2015-2016Circle of Security Parenting in South Rome (PI: Dexter). Rome-Floyd County
Commission on Children and Youth Mini-Grant, October, 2015, \$1500.00

Grant Funding for Faculty-Student Mentored Research

<u>2019-2020</u> Richards Undergraduate Research Support Grant, Callie Whitesell, \$276.00

<u>2016-2017</u> Ralph George Scholarship Recipient, Marnie Wall, \$4,000.00

- Richards Undergraduate Research Support Grant, Rashelly Rusia, \$750.00
- 2015-2016Richards Undergraduate Research Support Grant, Madison Locke, \$1000.00Ralph George Scholarship Recipient, Joelle Smith, \$4,000.00
- Student Research Development Fund Recipient, Madison Locke, \$500.00 2014-2015 Ralph George Scholarship Recipients: Monica Maldonado (\$5,000.00) and
- Baileigh Kirkpatrick (Co-Advisor with Dr. Diliberto) (\$5,000.00) Synovus Scholarship Recipient, Rashelly Rusia, \$1200.00 Psi Chi/APS Travel Award, Abbey Smyth, \$300.00



Professional Development

Teaching Development		
2021-2022	Attended/Presented at Lilly Conference on Teaching, San Diego, CA, January 2022	
<u>2019-2020</u>	Attended/Presented at Society for Teaching of Psychology Annual Conference on	
	Teaching, Denver, CO, October 2019	
<u>2017-2018</u>	Attended/Presented at National Institute on the Teaching of Psychology annual conference, St. Pete Beach, FL, January 2018	
2016-2017	Participated in ACE Course Development Workshop, Berry College, June 2017.	
2015-2016	Attended/Presented Research on Teaching and Learning Summit, Kennesaw, GA, October 2015	
	Attended Assessing Community-Engaged Learning Workshop, Mount Berry, GA, February 2016	
<u>2014-2015</u>	Faculty Fellow, Algernon Sydney Sullivan Foundation	
	Attended Gulf South Summit, Auburn, AL	
<u>2013-2014</u>	Member of 2013-2014 Society for Research in Child Development (SRCD)	
	Teaching Mentorship Program.	
	National Institute on the Teaching of Psychology (NITOP) conference participant.	
Program Dev	•	
<u>2021-2022</u>	Essential Coaching Training, Center for Coaching Excellence	
2020 2021	NetVUE Conference, Dallas, TX, March 2022	
<u>2020-2021</u>	Attended Professional and Organizational Development (POD) Annual Conference, (Virtual), November 2020	
2019-2020	Attended Professional and Organizational Development (POD) Annual	
	Conference, Pittsburgh, PA, November 2019	
	Attended Lily Institute Conference on Facilitating Faculty Learning	
	Communities, Traverse City, MI, July 2019	
	Attended POD Network Faculty Developers Pre-Conference, Pittsburgh, PA,	
	November 2019	
	McAllister and Quinn workshop for college and university grants officers and	
2014	administrators	
<u>2014</u>	Registered Circle of Security Parent Educator	
Consulting		
2021-2022	Program Reviewer, Center for Teaching and Learning, Principea College, IL	
<u>2012-2016</u>	Research Consultant, Maternal Anxiety During the Childbearing Years (MACY)/STRoNG Military Families/Mom Power (PI's: Maria Muzik & Kate	
	Rosenblum).	
2010-2013	Program Evaluation, Early Head Start, Macomb County, MI.	
<u>2010-2013</u> 2010	Curriculum Consultant, United Way for Southeastern Michigan, Detroit, MI	
2010	Reading Village.	



	LLEGE	
Statistical Tra	ining/Software Proficiency	
	Multivariate Analysis	Weighted Samples Analysis
	Structural Equation Modeling	SPSS
	Meta-Analysis	Lisrel
	Multi-Level Analysis	
Statistics Workshops		
	Early Care and Education: Drawing MI, July 2012	Lessons from Weighted Samples, Ann Arbor,
Child Develop	ment Assessment Training	
1	Ages and Stages Questionnaire (ASC	Q-3; 2009)
	Bayley-III Scales of Infant and Todd	ller Development (Bayley, 2005)
	Bracken School Readiness Assessme	ent-3 rd Edition (BSRA-3; 2007)
	Brigance Early Childhood Screens-II	II (2013)
	Devereux Early Childhood Assessme	ent Preschool Program (DECA-P2; 2012)
	Kaufman Brief Intelligence Test-2 nd	
	Preschool Language Scale-5th Edition	n (PLS-5; 2011)
Coding Techn	iques (Trained to Reliability)	
<u>2014-2018</u>	e .	em, Pre K (CLASS, Pre-K; Pianta, La Paro,
	& Hamre, 2008)	
2011-Present	Parent-Child Structured Play Interact	tion Procedure (Crowell; Crowell &
	Feldman, 1988)	
	-	entory (ACIRI; DeBruin-Parecki, 2007)
2010-Present	0	: Checklist of Observations Linked to
	Outcomes (PICCOLO; Roggman et a	al., 2010)
Professional A		
	APA Division 2: Society for the Tea	
	APA Division 7: Developmental Psy	
	Society for Research in Child Develo	• ·
	Professional and Organizational Dev	elopment, 2019-Present
Peer Reviewer for Professional Journals		
2011-Present	Journal of Research in Childhood Ed	
	The Journal of Early Childhood Liter	racy; Journal of Family Psychology;
	Developmental Psychology	
Editorial Positions		
<u>2016-2019</u>	Consulting Editor, Teaching of Psych	hology

College Service

Caller Wile Camilia		
College Wide Service		
<u>2023-2024</u>	Vice President of Advancement Search Committee Member	
2022-Present	The Berry Journey Leadership Team	
2021-2022	Diverse Learning Environments (DLE) Survey Data Analysis Group	
<u>2019-2022</u>	ACE Faculty Advisory Committee	
2018-Present	Academic Council Committee Member	
2016-2022	Faculty Development Committee Member (Chair 2018-2021)	
2016-Present	Bonner Scholars Program Advisory Committee	



<u>2019-2020</u>	Faculty Hearing Committee
<u>2019-2020</u>	Dean of Personal and Professional Development Search Committee Member
<u>2018-2020</u>	First-Year Orientation Advisory Committee
2018-2019	Biology Department Search Committee Member
<u>2017-2019</u>	Council for Student Scholarship Committee Member
<u>2016-2019</u>	Faculty Co-Manager, Non-Profit Strategic Services (Student Enterprise)
2017-2018	Assistant Director, Residence Life, Search Committee Member
<u>2017-2018</u>	Math Department Search Committee Member
<u>2015-2016</u>	Faculty Assembly Parliamentarian
<u>2015</u>	Faculty Co-Advisor, Berry College Changemaker Incubator
2014-2016	Council for Student Scholarship Committee Member
	Student Life Council Committee Member
Departmental Service	
2021-2022	Psychology Department Search Committee, Tenure-Track Professor Position
2020-2021	Psychology Department Search Committee, Visiting Assistant Professor Position
<u>2019-2020</u>	Psychology Department Chair of Search Committee, Assistant Professor
	(Developmental)
2013-2018	Psychological Society Faculty Advisor
2014	Psychology Department Search Committee, Clinical Assistant Professor

Community Leadership Board Member

Board Member 2021-Present Mercy Senior Care of Rome